



WYNDHAM PRIMARY ACADEMY REMOTE EDUCATION AND LEARNING

If your child(ren) need to self-isolate for a period of at least 5 days as a result of a positive COVID-19 test within your home bubble or as a result of track and trace advice, our remote education offer will follow the outlined plan below.



9am

Daily exercise with [Joe Wicks: The Body Coach](#) or [Cosmic Kids Yoga](#)

Reading
[Bug Club](#) (FS-Y3)
or
[Reading Plus](#) (Y4 - Y6)

At the start of the week, watch the video uploaded onto your [Class Dojo](#) story by one of your teachers to share what is happening in the week ahead.



10am

EYFS: Complete the number sheets sent home by your teacher.

Y1 - Y6: Review prior learning and work through new knowledge and skills using your Power Maths Textbook printout.

Use your knowledge to complete the relevant pages from your Power Maths Practice book.

Work to be submitted via [Class Dojo](#) Portfolio



10:45am

Spelling, Phonics and Fine Motor

Practice your spellings or handwriting (Y1-Y6) or your Dough Disco and letter formation (EYFS).

EYFS - Y2: Have a look at our [Wyndham Phonics channel](#) on YouTube to support your learning.



11:00am

Complete the English work sent out by your teacher, linked to what the children will be learning in school.

Work to be submitted via [Class Dojo](#) Portfolio

WONDER

1:30pm

Complete the learning sent out by your teacher, linked to our **WONDER Curriculum** that children will be learning in school. One lesson per week will be focused on SCARF (our PSHE approach).

Work to be submitted via [Class Dojo](#) Portfolio

2:30pm

Maths

- [Numberblocks \(EYFS - Y1\)](#)
- [TT Rockstars \(Y2-Y6\)](#)
- [Hegarty Maths \(Y5-6\)](#)

Or

Reading

Read your reading book and record it in your Learning Log or Immerse in your class text.

Weekly telephone calls - On a weekly basis a member of our staff team will phone you and your child to 'touch base' and find out about the home learning adventures that will be taking place.

Class Dojo messenger - If you have any questions or would like any advice, please feel free to contact the class teacher via the message option on Class Dojo.

Feedback on learning activities - Our teachers love to see the learning that is happening remotely. Please add any pictures of your child's learning to their Class Dojo Portfolio so that staff can provide praise, assess and feedback on the learning activities that have been completed.



WYNDHAM PRIMARY ACADEMY REMOTE EDUCATION AND LEARNING

Where a full year group bubble need to self-isolate, or local restrictions require pupils to remain at home, our remote education offer will follow the outlined plan below. Parents/carers will be notified when our this will be implemented.



9am

Daily exercise with [Joe Wicks: The Body Coach](#) or [Cosmic Kids Yoga](#)

Reading

[Bug Club](#) (FS-Y3)
or

[Reading Plus](#) (Y4 - Y6)

Watch the daily video uploaded onto your [Class Dojo story](#) by one of your teachers to share what is happening in the day ahead.



10am

Follow the link to the [Oak National Academy](#) Maths lesson set by your teacher and complete the lesson.

Work to be submitted via [Class Dojo](#) Portfolio

Finish by practising using:

- o [Numberblocks \(EYFS - Y1\)](#)
- o [TT Rockstars \(Y2-Y6\)](#)
- o [Hegarty Maths \(Y5-6\)](#)



10:45am

Spelling, Phonics and Fine Motor

Practice your spellings or handwriting (Y1-Y6) or your Dough Disco and letter formation (EYFS).

EYFS - Y2: Have a look at our [Wyndham Phonics channel](#) on YouTube to support your learning.



11:00am

Follow the link to the [Oak National Academy](#) English lesson set by your teacher and complete the lesson.

Work to be submitted via [Class Dojo](#) Portfolio



1:30pm

Follow the link to the [Oak National Academy](#) wider curriculum lesson set by your teacher and complete the lesson. One lesson per week will be focused on SCARF (our PSHE approach).

Work to be submitted via [Class Dojo](#) Portfolio

2:30pm

Maths

- o [Numberblocks \(EYFS - Y1\)](#)
- o [TT Rockstars \(Y2-Y6\)](#)
- o [Hegarty Maths \(Y5-6\)](#)

Or

Reading

Read your reading book and record it in your Learning Log or Immerse in your class text.

Weekly telephone calls - On a weekly basis a member of our staff team will phone you and your child to 'touch base' and find out about the home learning adventures that will be taking place.

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WYNDHAM PRIMARY ACADEMY REMOTE EDUCATION AND LEARNING

Year group: *Insert year group here*

Date: *Insert date here*



9am

Daily exercise with [Joe Wicks: The Body Coach](#) or [Cosmic Kids Yoga](#)

Reading

[Bug Club](#) (FS-Y3)
or

[Reading Plus](#) (Y4 - Y6)

Watch the daily video uploaded onto your [Class Dojo](#) story by one of your teachers to reflect on the previous day's learning and share what is happening in the day ahead.



10am

Follow the link to the [Oak National Academy](#) Maths lesson set by your teacher and complete the lesson.

Insert link here!!

Work to be submitted via [Class Dojo](#) Portfolio

Finish by practising using:

- [Numberblocks \(EYFS - Y1\)](#)
- [TT Rockstars \(Y2-Y6\)](#)
- [Hegarty Maths \(Y5-6\)](#)



10:45am

Spelling, Phonics and Fine Motor

Practice your spellings or handwriting (Y1-Y6) or your Dough Disco and letter formation (EYFS).

EYFS - Y2: Have a look at our [Wyndham Phonics channel](#) on YouTube to support your learning.



11:00am

Follow the link to the [Oak National Academy](#) English lesson set by your teacher and complete the lesson.

Insert link here!!

Work to be submitted via [Class Dojo](#) Portfolio



1:30pm

Follow the link to the [Oak National Academy](#) wider curriculum lesson set by your teacher and complete the lesson. One lesson per week will be focused on SCARF (our PSHE approach).

Insert link here!!

Work to be submitted via [Class Dojo](#) Portfolio

2:30pm

Maths

- [Numberblocks \(EYFS - Y1\)](#)
- [TT Rockstars \(Y2-Y6\)](#)
- [Hegarty Maths \(Y5-6\)](#)

Or

Reading

Read your reading book and record it in your Learning Log or Immerse in your class text.

Enjoy your home learning, we can't wait to welcome you back to school. Remember you are **GREAT!**



WYNDHAM PRIMARY ACADEMY REMOTE EDUCATION AND LEARNING

Whole school closure: Remote Learning plan for full school closure

Year Group:

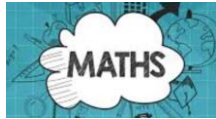
Date:



9am

Daily exercise with [Joe Wicks: The Body Coach](#) or [Cosmic Kids Yoga](#)

Reading
[Bug Club](#) (FS-Y3)
or
[Reading Plus](#) (Y4 - Y6)



10am

What? This is what your child is learning

Press the link to the Maths YouTube lesson set by your teacher and complete the lesson.

Insert YouTube lesson link here.

Work to be submitted via [Class Dojo](#) Portfolio

Finish by practising using:

- o [Numberblocks \(EYFS - Y1\)](#)
- o [TT Rockstars \(Y2-Y6\)](#)
- o [Hegarty Maths \(Y5-6\)](#)



10:45am

What? This is what your child is learning

Spelling or Phonics

Press the link to the Spelling or Phonics YouTube lesson set by your teacher and complete the lesson.

Insert YouTube lesson link here.



11:00am

What? This is what your child is learning

Press the link to the English YouTube lesson set by your teacher linked to your class book and complete the lesson.

Insert YouTube lesson link here.

Work to be submitted via [Class Dojo](#) Portfolio



1:30pm

What? This is what your child is learning

Press the link to the WONDER YouTube lesson set by your teacher linked to your class book and complete the lesson. One lesson per week will be focused on SCARF (our PSHE approach).

Insert YouTube lesson link here.

Work to be submitted via [Class Dojo](#) Portfolio



2:30pm

Click the link to listen to your daily reading episode

Insert YouTube lesson link here.

And

Read your reading book and record it in your Learning Log

GREAT Assembly - On a Friday, your teachers will be hosting a live Zoom GREAT Assembly to celebrate GREAT learning and awesome attitudes. Links will be shared prior to the assemblies. The times for the assemblies will be as follows; 09:30 - FS1, 10:00 - FS2, 10:30 - Year 1, 11:00 - Year 2, 11:30 - Year 3, 13:00 - Year 4, 13:30 - Year 5, 14:00 - Year 6.

Class Dojo messenger - If you have any questions or would like any advice, please feel free to contact the class teacher via the message option on Class Dojo.

Feedback on learning activities - Our teachers love to see the learning that is happening remotely. Please add any pictures of your child's learning to their Class Dojo Portfolio so that staff can provide praise, assess and feedback on the learning activities that have been completed.

Helping Home Learning

Read with TRUST

Reading opportunities are everywhere. You can make anything a learning experience for your child, just follow the TRUST ideas to talk about anything your child enjoys reading.

T Take turns to talk about what you are going to read



R Recap the predictions as you are reading



U Use lots of encouragement



S Share what you know about the text



T Tune-in and be interested



The TRUST framework was adapted from 'High Quality Interactions' in the EEF's guidance report *Preparing for Literacy* [p.9]

7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps



Follow the TRUST steps and keep your child talking about reading